

CALCH LESSON PLAN			
Subject	Unit	Lesson	Key stage
English	1	Describing the Mountain	KS2/3
<p>Learning objectives: By the end of this lesson pupils should learn:</p> <ul style="list-style-type: none"> • That the Black Mountain was previously used as a quarry and there are remains left there today. • To use descriptive words in their text. • To think about everything they see in a picture. 			
<p>Keywords: Quarry, kiln, limestone, lime, Black Mountains.</p>			
<p>Introduction: http://www.youtube.com/watch?v=NygIvXAI3sY</p> <p>This is an introductory lesson examining the Black Mountain quarries and their past. The lesson should open with the Black Mountain Quarry video found on You Tube at the above link. This should be followed by brief class discussion about the video thinking about what it tells us.</p>			<p>Timings (Based on 60 min)</p> <p>10 mins</p>
<p>Main : Activity 1 Following the PowerPoint pupils are shown a number of photographs from the video. Working in groups (or alone) pupils should produce a spider diagram of keywords from things they <u>see</u> in the pictures. I.e. grass, kiln, flowers, mountain.</p> <p>Pupils should then add descriptive words to their spider diagram i.e. grassy, cloudy, dark, and dangerous.</p> <p>Following the PowerPoint presentation, pupils should look at further photos of the quarries whilst in operation, Pupils are then asked to imagine what the quarries would have been like one hundred years ago and think of any further about any words they would like to add to their spider diagram.</p> <p>The class should then feedback these words so that they can be written on the board. Pupils should add any further words they don't already have on their spider diagram from those added to the board.</p> <p>Activity 2 – A descriptive walk.</p> <p>Pupils should now imagine walking through the quarries as they stand today and write a paragraph (or more dependent on Key Stage) on their walk. They should use the words on their spider diagram to help them write their descriptive piece.</p>			<p>10 mins</p> <p>5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>10-20 mins</p>
<p>Plenary: A selection of willing volunteers to read their stories to the class with positive feedback being given. This concludes a look at how the quarries how they stand today. The next lesson focuses more on the quarry whilst it was in operation.</p>			<p>5 mins</p>

Differentiation:

Less able pupils may need extra help completing activity 2. Dependant on key stage they may wish to draw and label a picture from the quarry using some of the words from their spider diagram.

Assessment:

Through descriptive words used during class feedback and question and answer throughout lesson, through marking descriptive work and A3 spider diagrams.

Resources:

PowerPoint picture pack, picture pack (publisher file) and A3 paper (there is an A3 print out included in the unit if needed)

Links to literacy/numeracy:

Literacy - This lesson can link to literacy in the following ways:

- *Produce fluent and legible handwriting.*
- *Pupils are asked to speak clearly using appropriate language*
- *Select and organise ideas and information to give a clear and full account.*

Cross curricular links to history.