

PEMBREY AT WAR LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	3	Examine and explain the remains at Pembrey Country Park	KS2/3
Topic: Pembrey at war.			
Objectives: By the end of this lesson: <ul style="list-style-type: none"> Some pupils will compare and contrast the site then and as it stands today. Most pupils will be able to (while working in groups) identify where the structures are on the map by identifying other features (i.e. the beach) All pupils will understand the purpose of the structures examined throughout the lesson. 			
Keywords: World War, munitions factory, Pembrey.			
Introduction/ISM: Photo of structure at Pembrey country park – Initial thoughts in the form of a spider diagram on the whiteboard. What is it? And what was it used for? Local pupils will probably have prior knowledge that it was used during the war. Ask class if anyone has visited the site before and been in any of the structures (pupils that have visited can share their experiences with the class) Show photo taken in 1940's – add any new observations to the spider diagram.			Timing 10 mins
Activity one – Map reading Print large maps of the munitions factory during WW1 and WW2 – Pupils should try and identify where the structures are on the map and if they can explain their use any further. After 5-10 minutes pupils should be given additional OS map to see if that helps identify structures. Classroom discussion on whether or not pupils have correctly identified structures (see teachers map for correct identification of structures) <ol style="list-style-type: none"> What have you learnt about Pembrey Munitions factory by examining the maps? Now examine the image of the structure being built and study the plan of the structure and answer the following questions either in workbooks or in classroom discussion <ol style="list-style-type: none"> Why was the roof of the structure covered in sand and grass? Why was there a raised platform leading to the individual rooms? What is the purpose of the narrow tunnel leading behind the rooms? 			Timing 20 mins 5 mins 5-10 mins 5-10 mins
Plenary: Conclusion on what the magazines were used for and how they were used to reinforce pupils understanding. Pupils should make notes of any information they may have missed whilst answering the questions.			
Extension work			
Differentiation: Writing frame provided to help ALN learners with questions, additional encouragement should be given during classroom discussion. More able and talented could examine maps in more detail identifying features they think survive from the First World War to the second World War.			
Assessment: Through classroom discussion and marking classwork.			
Resources: PowerPoint, writing frames for ALN questions, 2 xA3 maps of Pembrey.			
Links to literacy/numeracy:			
Numeracy - This lesson can link to numeracy in the following ways:			

- *Time events and organise results.*

Literacy - This lesson can link to literacy in the following ways:

- *Contribute to group discussion*
- *Listen to others, ask questions responding to view points*
- *Select the main points from texts and identify how information and evidence are used to support them.*
- *Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose.*