

PEMBREY AT WAR LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	4	Pembrey through time	KS2/3
<b>Topic: Pembrey at war</b>			
<b>Objectives:</b> By the end of this lesson: <ul style="list-style-type: none"> <li>Pupils will gain a general understanding of events at Pembrey</li> <li>Pupils will be able to recognise timelines and order events throughout history.</li> <li>Pupils will learn how to organise and interpret sources.</li> </ul>			
<b>Keywords: Timeline, decade, year, Pembrey, munitions, factories.</b>			
<b>Introduction/ISM:</b> Introduction to the concept of timelines. Start with drawing a long horizontal line on board and then go through a pupil's morning activities. I.e. 7am; woke up, 7.10am; had shower, 7.30am; brushed teeth, 8am; ate breakfast, 8.20am; Caught school bus.			<b>Timing</b>  5-10 mins
For this lesson pupils will need a sheet of A3 paper, scissors and glue.  Pupils should draw a line horizontally through the centre of the paper. No prior knowledge of Pembrey is needed for this lesson.  Pupils are invited to cut out all the sources in their source packs and then order them onto a horizontal line putting a start date of 1882 on the left hand side of the line and ending with 2016 at the end of the line on the right.  Pupils should use source pack 1. Those with ALN's should use source Pack 2, If pupils finish the task early source pack 3 can be handed out to add more detail to timelines.  End with classroom discussion ensuring all pupils have the correct order of events following the PowerPoint presentation.			<b>Timing</b>  5 mins  25-30 mins  5-10 mins
<b>Plenary:</b> Classroom discussion should end the lesson to ensure all pupils have the correct order of events.			
<b>Extension work;</b> Pupils can organise themselves into a timeline, working together groups could decide on a date and the groups can organise themselves into a pupil timeline. Each group should state what date their event took place and what the event is.			
<b>Differentiation:</b> Those with ALN's should use source Pack 2 and may need extra help ordering the events. MAT pupils should be given source pack 1 and 3.			
<b>Assessment:</b> Through classroom discussion and marking classwork.			
<b>Resources:</b> PowerPoint, Sources packs for pupils. PowerPoint presentation. A3 paper, scissors and glue.			
<b>Links to literacy/numeracy:</b> <b>Numeracy</b> - This lesson can link to numeracy in the following ways: <ul style="list-style-type: none"> <li><i>Time events and organise results.</i></li> </ul> <b>Literacy</b> - This lesson can link to literacy in the following ways: <ul style="list-style-type: none"> <li><i>Contribute to group discussion</i></li> <li><i>Select the main points from texts and identify how information and evidence are used to support them.</i></li> </ul>			